

## Analysis of Islamic Educational Values in the Book Washoya Abaa'ilil Abnaa' by Shaykh Shakir Al-Iskandari

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### ABSTRACT

Islamic education plays a crucial role in shaping the character and morals of children. The book *Washoya Abaa'ilil Abnaa'* by Shaykh Shakir Al-Iskandari is an important source in Islamic education, providing guidance on the principles of child education. This study focuses on analyzing the Islamic educational values contained in the book to assess its relevance in the context of contemporary education. The purpose of this research is to identify and analyze the Islamic educational values in *Washoya Abaa'ilil Abnaa'*, as well as to evaluate the book's contribution and relevance to the education of children in modern times. This research employs a literature review approach by conducting an in-depth analysis of the text of *Washoya Abaa'ilil Abnaa'*. This method involves studying relevant literature, comparing it with Islamic education theories, and evaluating findings through thematic analysis of the book's main themes. Findings – The findings of the study reveal that *Washoya Abaa'ilil Abnaa'* contains comprehensive educational values, including morality, spirituality, and social responsibility. The book provides practical guidance that integrates moral principles with applications in children's daily lives. Conclusion: The book *Washoya Abaa'ilil Abnaa'* makes a significant contribution to Islamic educational literature by offering practical guidance that remains relevant to modern education. The values taught in this book remain significant and can be integrated into educational curricula to effectively shape children's character. The integration of moral, spiritual, and social values in children's education is crucial for forming individuals with character and responsibility. *Washoya Abaa'ilil Abnaa'* can serve as a source of inspiration for educators, parents, and policymakers in developing curricula that emphasize character education and social responsibility.

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## Introduction

Islamic education is one of the main pillars in shaping the character and intellect of the Muslim community. Since the early history of Islam, education has been considered an important instrument for transmitting religious teachings, morality, and knowledge. Various classical works written by past scholars provide valuable guidance on the ideal principles of Islamic education (Ahmad, 2019).

Syekh Syakir Al Iskandary is a scholar renowned for his profound thoughts on education, morality, and ethics in Islam. The book *Washoya Abaa'lil Abnaa'* is a significant work that reflects Syekh Syakir's deep insights into child education within the framework of Islamic teachings. This book not only contains advice and guidance for educating children but also encompasses the important moral and spiritual aspects of Islamic education (Syakir, 2019; Ali, 2020).

This research aims to analyze the Islamic educational values contained in the book *Washoya Abaa'lil Abnaa'* and how these values are conveyed by Syekh Syakir Al Iskandary. Through a literature analysis, this article will identify the educational principles proposed in the book and their relevance in the context of contemporary education (Saeed, 2016; Hanafi, 2021). The study also seeks to explore how these values can be applied in modern education, thereby contributing positively to the development of children's character and spirituality in today's society (Nasr, 2015).

The importance of this research lies in its contribution to the understanding and application of Islamic educational values in the modern context. The book *Washoya Abaa'lil Abnaa'* offers valuable insights into an educational approach based on Islamic teachings, and understanding these values can assist educators and parents in implementing effective Islamic educational principles (Ahmad, 2019; Al-Attas, 1980). Additionally, by analyzing this book, we can gain better guidance on how to integrate moral and spiritual values into the current educational curriculum (Nasr, 2002).

## Methods

This study employs a library research approach to analyze the Islamic educational values in the book *Washoya Abaa'lil Abnaa'* by Syekh Syakir Al Iskandary. Library research is a method that prioritizes literature review as the primary source of data. This method was chosen because the main focus of the study is on the analysis of classical texts, requiring an in-depth understanding of

relevant written works.

The data sources in this study consist of two categories: primary and secondary sources. The primary source of this research is the book *Washoya Abaa'lil Abnaa'* by Syekh Syakir Al Iskandary, which serves as the main text for analysis. Secondary sources include additional literature such as books, journal articles, and other academic works relevant to the theme of Islamic education and the historical and theoretical context of the book *Washoya Abaa'lil Abnaa'*. These sources are used to provide context, enrich understanding, and support the analysis of the main text.

Data collection was conducted through several steps: First, reviewing the main book by carefully reading and studying the text of *Washoya Abaa'lil Abnaa'*. This research focuses on sections that contain Islamic educational values such as morality, spirituality, and social responsibility. Second, conducting a literature review by searching for and reviewing books and journal articles that discuss the themes of Islamic education, both theoretical and practical, to gain a broader perspective on the context and application of educational values in the book. Third, recording and classifying data by noting and classifying important information from the text of the book and additional sources. Relevant data are organized based on the main themes to facilitate further analysis.

Data analysis was carried out through a qualitative analysis approach with the following steps: First, theme identification, determining the main themes related to Islamic educational values in the book *Washoya Abaa'lil Abnaa'*. This involves identifying aspects such as morality, spirituality, and social responsibility taught by Syekh Syakir Al Iskandary. Second, text analysis, analyzing the text of the book to identify how these educational values are conveyed and explained by the author. This analysis includes interpreting the historical and cultural context in which the book was written. Third, correlation with literature, comparing findings from the book text with additional literature to validate and deepen understanding of the educational values. This also helps in understanding the relevance and application of these values in contemporary educational contexts. Fourth, synthesis and interpretation, integrating the analysis results to provide a coherent interpretation of the educational values in the book. This synthesis yields a comprehensive understanding of the book's contribution to Islamic education and

its application in the modern era.

To ensure the validity and reliability of the research, the researcher ensures the accuracy and credibility of the primary and secondary sources used. Washoya Abaa'lil Abnaa' and additional sources must come from reputable publishers and have a good reputation. Additionally, the researcher uses cross-referencing techniques with other sources to ensure that data analysis and interpretation are consistent and unbiased. This research also involves peer reviews from experts or fellow researchers in the field of Islamic education to receive feedback and ensure the accuracy and quality of the analysis.

## Result and Discussion

### 1. Basic Concepts of Islamic Educational Values

Islamic educational values are the principles that underpin the educational process in the Islamic tradition, designed to shape the character, morals, and knowledge of individuals in accordance with religious teachings. This study aims to provide a deep theoretical foundation on how these values are integrated into education and how they influence the moral and spiritual development of learners.

Islamic educational values refer to the moral, ethical, and spiritual principles taught in Islam and applied in the educational process. These values include teachings on morals, worship, social responsibility, and personal development. Islamic education aims to develop individuals who are not only intellectually intelligent but also morally upright and strong in faith. It emphasizes the importance of good morals, including honesty, modesty, respect for parents, and behavior that aligns with Islamic teachings. Morality is a fundamental foundation in Islamic education, as good character is considered the primary indicator of educational success.

The aspect of worship in Islamic education encompasses religious obligations such as prayer, fasting, zakat (charity), and pilgrimage (Hajj). Education in this context aims to strengthen an individual's spiritual relationship with Allah and to understand the importance of worship in daily life.

Islamic education views knowledge as both important and noble. Learning and seeking knowledge are considered obligations for every Muslim, with the goal of enhancing understanding and application of religious teachings as well as general knowledge. Islamic education also emphasizes social responsibility, including caring

for others, solidarity, and making positive contributions to society. This reflects Islamic teachings on the importance of living in harmony with the community and helping those in need.

## 2. Theories of Islamic Education

The Islamic educational values mentioned above give rise to several educational theories. Among them is the Theory of Moral Education. This theory focuses on the development of character and ethics in Islamic education. According to this theory, the primary goal of education is to shape individuals who possess good morals and can apply these moral values in their daily lives. Moral education teaches behavior that aligns with Islamic teachings, such as honesty, modesty, and respect.

Another important theory is the Theory of Spiritual Education. This theory emphasizes the importance of developing a spiritual relationship with Allah through worship and religious practices. Education in this context aims to strengthen faith and teach practices of worship that are in accordance with Islamic teachings. This theory also includes learning about how to integrate spiritual values into everyday life.

Following this is the Theory of Cognitive and Contextual Education. In Islamic education, both cognitive and contextual educational theories are applied. The cognitive theory focuses on how individuals acquire and process knowledge, while the contextual theory emphasizes the importance of understanding and applying knowledge in real-life contexts. Islamic education uses both approaches to ensure that the knowledge acquired is relevant and beneficial within the existing social and cultural context.

## 3. Implementation of Islamic Educational Values in the Curriculum

Islamic education curricula are often designed to comprehensively integrate moral values. This includes teaching good behavior, ethics in social relationships, and an emphasis on character. Textbooks and teaching materials in Islamic education typically include practical examples and stories from the lives of the Prophet Muhammad (SAW) and his companions as role models.

Additionally, Islamic education integrates aspects of worship into the curriculum by teaching religious practices and making them part of daily routines. This includes dedicated times for prayer, learning about fasting and zakat (charity),

and discussions about the meaning and purpose of worship.

Islamic education also emphasizes the importance of developing beneficial knowledge and skills. The curriculum often includes subjects relevant to the needs of the modern world while maintaining Islamic values and principles. This encompasses academic education, life skills, and practical skills training.

#### 4. Profile of the Book *Washoya Abaa'lil Abnaa'* by Syekh Syakir Al Iskandary

Syekh Syakir Al Iskandary was a scholar and educator known for his profound thoughts on Islamic education and morality. He lived during a period when the Islamic world experienced significant advancements in science and education. Syekh Syakir's works often reflect his deep understanding of Islamic teachings and their application in educational contexts. His book *Washoya Abaa'lil Abnaa'*, written by Syekh Syakir Al Iskandary, is a crucial work in the context of Islamic education, specifically in providing guidance and advice on child education from an Islamic perspective. This study aims to explore the educational values contained in the book and provide an understanding of its contribution to Islamic educational literature.

The book *Washoya Abaa'lil Abnaa'*, translated as "Advice for Children," is one of Syekh Syakir Al Iskandary's principal works aimed at providing educational guidance to parents and educators. This book contains advice and instructions on how to educate children to grow into pious and well-mannered individuals according to Islamic principles. *Washoya Abaa'lil Abnaa'* is structured systematically, beginning with an introduction to the goals of education in Islam, followed by practical advice and principles to be applied in child education. This structure is designed to facilitate readers in understanding and applying the principles of Islamic teachings. The book provides advice on moral values that should be taught to children, such as honesty, modesty, and respect. This advice is based on the teachings of Prophet Muhammad (SAW) and the good practices from the early Islamic period.

In this book, Syekh Syakir Al Iskandary emphasizes the importance of children's spiritual development, including teachings on worship, prayer, and the relationship with Allah. Spiritual education is considered a fundamental aspect in shaping a child's character. The book also underscores the importance of social responsibility, such as caring for others, sharing with those in need, and living in

harmony with society. This reflects Islamic teachings on the importance of making a positive contribution to the community.

Washoya Abaa'lil Abnaa' was written during a time when Islamic education was flourishing, and the social and cultural challenges were different from today's context. Understanding the historical context in which this book was written helps in assessing the relevance of the advice given and its adaptation in modern education. The culture and traditions in Muslim society at that time also influenced Syekh Syakir Al Iskandary's thinking. Therefore, the analysis of this book must consider the cultural values underlying the educational teachings conveyed and how these values can be applied in contemporary social and cultural contexts.

Washoya Abaa'lil Abnaa' makes a significant contribution to Islamic educational literature by integrating moral, spiritual, and social values into child education. This contribution is evident in how Syekh Syakir Al Iskandary provides comprehensive and applicable advice that can be used by parents and educators to shape children's character and ethics. The book reflects various theories of Islamic education that emphasize the development of morals, worship, and social responsibility. These theories are rooted in the teachings of the Qur'an and Hadith, as well as the educational practices implemented by Prophet Muhammad (SAW) and his companions. The book provides practical guidance based on these theories and relates them to everyday applications.

## 5. Islamic Educational Values in the Book Washoya Abaa'lil Abnaa'

This chapter presents the results of the analysis of Islamic educational values contained in the book Washoya Abaa'lil Abnaa' by Syekh Syakir Al Iskandary. The findings are organized based on the main themes identified in the text analysis and related literature.

The first set of values identified in the book Washoya Abaa'lil Abnaa' are Moral and Ethical Values. These include Honesty and Integrity. The book emphasizes the importance of honesty as the foundation of good moral character. Syekh Syakir Al Iskandary teaches that honesty must be applied in every aspect of a child's life, including social relationships and personal responsibilities. This aligns with the teachings of Prophet Muhammad (SAW), who considered honesty as one of the main attributes of a Muslim. Another moral value highlighted is Respect and Obedience to Parents. The importance of respect and obedience to parents is



outlined in the book as a fundamental principle in child education. Syekh Syakir Al Iskandary provides concrete examples from the lives of the Prophet and his companions to demonstrate how respect for parents is a manifestation of good morals and compliance with Allah's commands.

The second set of values are Spiritual Values, which include the Development of Faith and Worship. The book provides guidance on how children should be trained to develop their faith and understand the importance of worship in daily life. Syekh Syakir Al Iskandary emphasizes that teaching worship practices, such as prayer and supplication, should start early to instill strong spiritual habits. In addition to worship, the book teaches how children should apply Islamic teachings in their everyday behavior. This includes how to face life's challenges, behave properly, and integrate Islamic values into every aspect of life.

The third set of values are Social Values and Responsibility. These include Care for Others. Syekh Syakir Al Iskandary advises that children should be taught to care for others, including sharing with those in need and showing empathy. This is a manifestation of the social principles in Islam, which emphasize individual responsibility towards the community. The book also highlights the importance of children participating in community activities and taking social responsibility. Syekh Syakir Al Iskandary believes that active contribution to the community is an integral part of proper education in Islam.

## 6. Relevance of Educational Values in the Contemporary Context

In the context of modern education, the moral values taught in Washoya Abaa'lil Abnaa' remain highly relevant. Education that emphasizes honesty, integrity, and respect is fundamental in shaping good character in children. Modern educational curricula can be integrated with these principles to strengthen character education.

Similarly, the application of the spiritual aspects of the book in modern educational curricula can be achieved by systematically teaching the values of worship and spiritual connection with Allah. This involves instructing children on proper worship practices and how spiritual values can be integrated into their daily lives.

The social values from Washoya Abaa'lil Abnaa' also hold strong relevance in contemporary education. Encouraging children to engage in community activities



and develop social awareness can help them become responsible members of society. Educational programs can be designed to include activities that teach social responsibility and empathy.

The findings from the analysis of this book show a strong alignment with Islamic educational theories that emphasize the development of morals, spirituality, and social responsibility. Syekh Syakir Al Iskandary comprehensively integrates these principles into the advice given, reflecting a deep understanding of Islamic teachings and their application in child education.

This research reveals that the book *Washoya Abaa'lil Abnaa'* by Syekh Syakir Al Iskandary contains profound and relevant Islamic educational values. The moral, spiritual, and social responsibility values taught in this book can be applied in modern educational contexts to shape individuals who are of good character, faithful, and responsible. By understanding and applying these principles, we can improve the quality of education and make a positive contribution to the development of children in society.

## 7. Discussion

In previous research, moral values are often considered the core of Islamic education. For instance, the study by Muhammad F. (2021) in the article "Moral Values in Islamic Education" shows that Islamic education highly emphasizes the formation of good character and morals as its primary goal. The findings from this study align with *Washoya Abaa'lil Abnaa'*, where Syekh Syakir Al Iskandary emphasizes the importance of honesty, respect, and integrity. However, *Washoya Abaa'lil Abnaa'* provides additional practical perspectives on applying moral values in daily life, compared to previous research which focused more on theory. This indicates that the book not only suggests moral principles but also provides concrete guidance for their implementation.

In research on the spiritual aspects of Islamic education, as presented by Nasr (2015) in "Islamic Spiritual Education," there is an emphasis on the development of faith and worship as essential components of Islamic education. *Washoya Abaa'lil Abnaa'* underscores the same points but adds practical elements on how to integrate worship into children's daily routines. This complements previous research by providing practical applications that may be less discussed in earlier literature.

The study by Ahmad (2019) in "Social Responsibility in Islamic Education" shows that social responsibility is an important aspect of Islamic education. The findings from Washoya Abaa'lil Abnaa' reinforce this view by offering practical advice on how children can engage in social and community activities. This book provides more detailed guidance on how social responsibility can be taught and implemented, adding valuable insights to the existing literature. Ibn Khaldun, a prominent figure in Islamic education, emphasized the importance of character and moral education in his work *Muqaddimah*. Like Syekh Syakir Al Iskandary, Ibn Khaldun also viewed moral education as a central component of the educational process. However, Ibn Khaldun focused more on the social and economic aspects of education, while Washoya Abaa'lil Abnaa' concentrates more on the practical and spiritual aspects in an individual context.

Al-Ghazali, in his works such as *Ihya' Ulum al-Din*, also emphasized the importance of moral and spiritual education. Similar to Washoya Abaa'lil Abnaa', Al-Ghazali taught about character development and the relationship with Allah. However, Al-Ghazali discussed more the metaphysical and philosophical aspects of spiritual education, whereas Syekh Syakir Al Iskandary provided practical guidance that is more focused on everyday education.

## Conclusion

The findings of the research indicate that this book contains profound and relevant educational principles, encompassing moral values, spirituality, and social responsibility. Syekh Syakir Al Iskandary not only teaches Islamic educational theories but also provides practical guidance that can be applied in the daily lives of children. A new finding from this research is how Washoya Abaa'lil Abnaa' offers a systematic integration of moral and spiritual values with practical applications in children's education. The book combines theory and practice comprehensively, providing detailed guidance on how these values can be applied in the context of contemporary education. This complements the existing literature with a practical approach often overlooked in previous research.

The findings of this study have several important implications. The values taught in this book, such as honesty, respect, and social responsibility, are highly relevant for modern educational curricula. Integrating these principles into character education can help shape individuals who are morally upright and

responsible.

In developing spiritual education programs, Washoya Abaa'lil Abnaa' offers a useful model for developing programs that teach structured worship and faith development. Similarly, in social care, the guidance on social responsibility in this book can be adapted to create educational programs that emphasize active community participation and care for others.

The message of this research is the importance of integrating moral, spiritual, and social values in children's education to form strong and integrity-driven characters. Washoya Abaa'lil Abnaa' provides a clear example of how these principles can be practically applied in education and can serve as an inspiration and guide for educators, parents, and education policymakers.

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